



## TOFT- PUG Calculator

Sustainable Management & Conservation education 'PUG' Steps	Mandatory Y/N /NA	'PUG' Qualification Score					You have scored
<b>A.1 Effective sustainable management</b>							
A.1.1 Short and Long term sustainable management system	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
A.1.2 Compliance with legislation, regulations and quality certification	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
A.1.3 Encourages visitors or staff to reduce transportation related emission	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
A.1.4 Emergency plans/preparedness and safety measures	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
A.1.5 Authentication/accuracy of the promotional material	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
A.1.6 Efforts towards raising awareness	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
<b>A.2 Client Briefing/ Guiding And Interpretation</b>							

A.2.1 Licensed/Certified guide/ Naturalist to offer quality services	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
		NA	Bad	Poor	Good	Best		
A.2.2 Orientation/interpretation program on nature surroundings and local culture and heritage	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
		NA	Bad	Poor	Good	Best		
A.2.3 Any brochures or library including park literature for guests	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
		NA	Bad	Poor	Good	Best		
A.2.4 Briefing about rules and regulations of the park	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
		NA	Bad	Poor	Good	Best		
A.2.5 Visitor feedback and complaints record	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
		NA	Bad	Poor	Good	Best		
A.2.6 Personal interaction with local communities and tribals during nature walk and village visit	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
		NA	Bad	Poor	Good	Best		
<b>A.3 Information about local surroundings</b>								
A.3.1 Briefing about local culture , traditions , crafts and cuisine	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
		NA	Bad	Poor	Good	Best		
<b>B Social , Cultural &amp; Economical 'PUG' Steps</b>		<b>Mandatory</b>				<b>'PUG' Qualification Score</b>		<b>You have scored</b>
		<b>Y/N</b>						
<b>B.1 Co-Operative Structure</b>								
B.1.1 Contribution in local community activities and event and local infrastructure	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

		NA	Bad	Poor	Good	Best	
B.1.2 Maintain good relations with the local community	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
		NA	Bad	Poor	Good	Best	
B.1.3 Participate in community improvement activities with govt.	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
		NA	Bad	Poor	Good	Best	
B.1.4 Maintain balance b/w basic services utilized by local community and accommodation provider	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
		NA	Bad	Poor	Good	Best	
B.1.5 Accessibility of the local people with the accommodation provider such as transportation and housing land	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
		NA	Bad	Poor	Good	Best	
B.1.6 Maintain record of documents including accommodation provider policies and activities	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
		NA	Bad	Poor	Good	Best	

<b>B.2 Local Cultural Contribution</b>							
B.2.1 Educate visitors about local culture of the area	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
		NA	Bad	Poor	Good	Best	
B.2.2 Advise visitors to keep out from off-limit area	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
		NA	Bad	Poor	Good	Best	
B.2.3 Involve in steps to promote tourism potential in area	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
		NA	Bad	Poor	Good	Best	
<b>B.3 Community training</b>							

B.3.1 Regular training for the staff on environmental, cultural and social issues	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
		NA	Bad	Poor	Good	Best				
B.3.2 Training and capacity building measures for locals for self-employment	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
		NA	Bad	Poor	Good	Best				
B.3.3 Facilitate the development and purchase of sustainable products	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
		NA	Bad	Poor	Good	Best				
<b>B.4 Employment</b>										
B.4.1 Hiring staff from local community for management positions	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
		NA	Bad	Poor	Good	Best				
B.4.2 Paid according to local area wage levels/Minimum statutory wages	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
		NA	Bad	Poor	Good	Best				
B.4.3 Provide salaries, incentives, annual paid vacation in compliance with local and national laws	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
		NA	Bad	Poor	Good	Best				
B.4.4 Staff Feedback about the lodge and its operation	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
		NA	Bad	Poor	Good	Best				
B.4.5 Equitable in hiring women and local minorities in management position	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
		NA	Bad	Poor	Good	Best				
<b>B.5 Local Purchasing</b>										
B.5.1 Local trade services/ goods are purchased by the business	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>Y</td><td>N</td><td>NA</td></tr></table>	Y	N	NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Y	N	NA								
		NA	Bad	Poor	Good	Best				

B.5.2 Formal purchasing policy for use of local goods	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
<b>C. Heritage Conservation 'PUG' Steps</b>	<b>Mandatory Y/N</b>	<b>'PUG' Qualification Score</b>					<b>You have scored</b>
C.1 Make use of local art, architecture and cultural heritage in operations, design	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
C.2 Any display or trade of artifacts is permitted by laws	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
C.3 Contribution in maintenance of heritage sites	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
<b>Ecological 'PUG' Steps</b>	<b>Mandatory Y/N</b>	<b>'PUG' Qualification Score</b>					<b>You have scored</b>
<b>D.1 Energy Conservation</b>							
D.1.1 Legal use of wood as a fuel	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.1.2 Measurement of energy consumption in all operational areas	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.1.3 Use 'ONE' button system to switch off main line electricity	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.1.4 Take steps for Energy conservation	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	

D.1.5 Insulation of building design for climate	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
		NA	Bad	Poor	Good	Best	
D.1.6 Presence of BEE star labeled appliances	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
		NA	Bad	Poor	Good	Best	
D.1.7 Use of renewable energy	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
		NA	Bad	Poor	Good	Best	
D.1.8 Make use of energy efficient lighting equipment	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
		NA	Bad	Poor	Good	Best	
D.1.9 Offer eco-friendly way of transport around site	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
		NA	Bad	Poor	Good	Best	
D.1.10 Mechanism to measure and minimize GHG emission by tourist activities	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
		NA	Bad	Poor	Good	Best	
<b>D.2 Planning, Design &amp; Construction</b>							
D.2.1 Property according to ecological and local zoning norms in P , D & C	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
		NA	Bad	Poor	Good	Best	
D.2.2 Preservation of natural surroundings while planning and designing	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
		NA	Bad	Poor	Good	Best	
D.2.3 Efficient building design and ventilation	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
		NA	Bad	Poor	Good	Best	
D.2.4. Fencing around property that allows free movement of wild animals	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

		NA	Bad	Poor	Good	Best	
D.2.5 Percentage of covered area	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.2.6 Percentage of cemented area	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.2.7 Usage of locally produced materials for the construction	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.2.8 Building designed in local architecture and style	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.2.9 Facilities and services for persons with special needs	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.2.10 Land use program have consent by local communities	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
<b>D.3 Waste management</b>							
D.3.1 Segregation of waste	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.3.2 Purchasing policy ensuring use of goods	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.3.3 Processing of degradable waste	Y N NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

		NA	Bad	Poor	Good	Best	
D.3.4 Measurement of waste production in all operational areas	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.3.5 Removal of non-degradable waste from the property	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.3.6 Process of storage, use and disposal of chemicals and hazardous waste	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.3.7 Disposal of e-waste	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.3.8 Encourage staff and Guests to re-cycle and to minimize waste	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
<b>D.4 Water Management</b>							
D.4.1 Recycling of water with measures assuring no effect on local environment	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.4.2 Encourage conservation of water	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.4.3 Does the building have a rain water harvesting system?	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.4.4 option to re-use laundry items	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	



D.4.5 Take steps to conserve water	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.4.6 Installation of low flow shower heads/toilets	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.4.7 Source of water is sustainable and consumption is measured	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
D.4.8 Give visitors information about minimizing water use	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
<b>D.5 Pollution Reduction</b>							
D.5.1 Implementation strategies to reduce pollution	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	

Ecological 'PUG' Steps	Mandatory Y/N	'PUG' Qualification Score					You have scored
E.1.1 Support wildlife conservation & research in and around the park	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
E.1.2 Protected species being kept in the accommodation provider premises	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
E.2 Provide educational CDs/Brochures on local environment	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
E.3 Manage Guest behaviors	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
E.4 Raising awareness on environmental issues	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
E.5.1 Strategies for restriction of wildlife product piracy	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
E.5.2 No captive wildlife /living specimens of protected area are kept	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
E.6 Good working relationship with park authorities	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
E.7.1 Engage in wildlife viewing policies/interaction	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
E.7.2 Strategies to support wildlife during emergency situation	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
E.7.3 CSR activities	Y N NA	<input type="radio"/> NA	<input type="radio"/> Bad	<input type="radio"/> Poor	<input type="radio"/> Good	<input type="radio"/> Best	
E.8 A reporting system for illegal practices in		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

destination	Y	N	NA	NA	Bad	Poor	Good	Best	
E.9 % of annual budget to support natural protected area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
E.10 Avoid introduction of invasive species	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

**F.BONUS POINT : Exceptional Efforts**

F.1 Organic Farm

F.2 Operational Green Team appointed

F.3 Interpretation centre or nature educational programme

F.4 Fund educational or medicinal needs of community

F.5 Major long term community project

F.6 Special long term conservation efforts

F.7 Local handmade stationary used in offices/bedrooms supporting local businesses

F.8 Offers homestays or local Star beds to support village community

F.9 Mechanism for visitors to contribute to conservation/society by donation, voluntary work etc.

F.10 Habitat restoration and rewilding efforts.

F.11 Any other special project or initiative worth of praise. Name here.....

Note: A maximum of 3 (Three) additional percentage points to be given by the Toft Green Team acknowledging any exceptional good practices in the aforesaid activities. The same should be detailed in the report as well.